



FOUNDATIONS

The *Foundations* Approach

In Deuteronomy 6 Moses was instructed to tell us that God had assigned the primary responsibility for nurturing the faith of children to parents: “. . . Impress [these commandments] on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up . . . Write them on the doorframes of your houses and on your gates.” For this very reason, the *Foundations* project defines *Christian education* in a way that focuses on the critical partnership between parents and Christian educators.

It is hard to imagine the Christian education of children without parents. Yet, in today’s world it is not uncommon for parents to remain aloof and disengaged from the education of their own children. Evidence also suggests that the number of parents who have abdicated the role of spiritual nurturer to religious schools is growing. It is a fact of life: today’s parents need help.

Christian schools exist to serve parents and their children. The symbiotic relationship between parents and Christian teachers is a solemn partnership in which parents and Christian educators work toward the same goals and from the same biblical platform. The *Foundations’* approach is biblical, practical, and to the point. It assumes an environment in which the ongoing dialog between parents and teachers is open, honest, and loving. It further assumes a learning environment for children that is fully dedicated to the ideals of an educational model that is rooted in biblical law and gospel.